



Applicant: 27 3370 MORRIS
HILLS REGIONAL -
Morris
American Rescue
Plan - ESSER -
Application: 00-
Cycle: Original
Application

Project Period:
3/13/2020 -
9/30/2024

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The District has conducted qualitative research through interviews and focus groups with various stakeholder groups. It was identified that the need to improve the air quality in the learning environment through HVAC upgrades and improvements was necessary. As per the CDC, improved ventilation is one component of maintaining healthy environments, and is an important COVID-19 prevention strategy for schools. Also, increasing the HVAC system's total air flow supply to occupied spaces is highly encouraged. More air flow encourages air mixing and ensures any recirculated air passes through the filtering system more frequently.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will use funds to provide students extended instructional time after school and during the summer, including enrichment opportunities. In addition to content-area support, after-school programs will include staff and student workshops on executive functioning and other skills needed for success in the classroom. Students will also have access to online instant tutoring in all subject areas as a universal support.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The funds allocated will be utilized to continue an HVAC project in the Morris Hills and Morris Knolls High Schools. The District recognized the need to improve the air quality environment for students and staff, especially dealing with the COVID-19 virus.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately

impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district conducted a needs assessment of students, families, and staff to determine the most pressing academic, social, emotional, and mental health needs. The district also solicited input from both schools' pandemic response and re-entry committees, which include students, teachers, counselors, parents, and administration. The district will use a tiered system of supports and consistent monitoring to ensure that students who have been most impacted by the pandemic, including economically disadvantaged students, students with disabilities, students of color, English language learners, and students who are homeless have equal access to all available resources.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district will consult with the ELL Advisory Committee, the Special Education Parent Advisory Committee, the homeless liaison, and local agencies to ensure coordination of services to all students.