

Name:
Text:

Score:

ENG9H SUMMER READ ANNOTATION RUBRIC

EXCELLENT
(20-19)

The *text* is *full* of (consistent) annotations. All types of textual passages are marked: interesting words, meaningful quotations (with responses), and long passages (including labels-for ex. “desc. of house”). Comments in margins include summarizing, predictions, posing questions (some with answers), reacting to ideas, labeling and analysis literary devices such as character development, setting, plot development, themes, symbols etc. and their effect on the reader

GOOD
(18-17)

The text contains *many* annotations throughout *most* of the text, some inconsistencies. Most types of textual passages are marked: interesting words, meaningful quotations (some with responses), long passages (including labels-for ex. “desc. of house”). Comments in margins include summarizing (at least one “big idea” per chapter), posing questions (some with answers), reacting to ideas and limited analysis of literary devices.

ADEQUATE BUT NEEDS IMPROVEMENT
(16-14)

The text contains *some* annotations. *Some* chapters or sections of text unmarked or annotations stop after a certain page or chapter. Only a few types of textual passages marked (for ex: only brackets, underlining or highlighting) no quotes. Comments in margins accomplish only a few purposes and provide only limited response to the text—such as only plot summaries with limited or no reactions *and* for example, no analysis or questioning techniques used.

Pages/chapters unmarked: _____

LACKS ADVANCED COURSE QUALITY--
REQUIRES CONFERENCE (13-12)

The text is only *sparsely* annotated and is not of advanced course quality. No variety is reflected in types of textual passages marked or in marginal comments (for ex: only highlighting or underlining). Comments show a lack of thoughtful response to the text.

Pages/chapters unmarked: _____

0 points

Annotations are not original *or*
text has not been annotated.