



Title 1 Reading Program Morris Hills High School



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Title 1 Reading Program Elements



ASSESSMENT

- ★ Universal Benchmark Assessment & Sending District Data



PRACTICE

- ★ Reading Plus
- ★ Weekly Supplemental Reading Class



SUCCESS!

- ★ "Reading is the gateway skill that makes all other learning possible."
(Obama)



Entry/Exit Criteria

“It helps me improve my grade for English. And helps me with understanding what I am reading.”

Student 9CPA, Lavin



- Program Entry Invitation
 - 2+ Grade Levels Below in Reading Comprehension
 - Based on Spring 2020 Comprehension scores

- Program Exit
 - At or Above Grade Level Reading Comprehension
 - Benchmark in February
 - Benchmark in June

FAMILY ELEMENTS

Students who show on or above grade level proficiency will be offered to take part in **MHRD Reads** - an independent reading option.



ASSESSMENT

- Spring 2020 data gives their classroom teachers a clearer path to individualized instruction



PRACTICE

- Each student's Reading Plus Dashboard is set to their specific level for Independent Reading
- This type of practice will aid them with both Standardized Assessments as well as classroom tasks across all content areas



EVALUATION

- Reading Plus Proficiency Levels are based on Reading Plus, NJSLA/IReady/IXL/LinkIt, etc. scores and/or English class performance as indicators for reading support

Title 1 Supplemental Reading Support @ Morris Hills

School Elements

01

Family/guardian of students identified for reading support will be notified in writing via email

02

Upon approval, students will receive additional support in the area of reading for 60 minutes each week

03

Reading Plus Benchmarks in February and June will be utilized to determine individual reading growth levels

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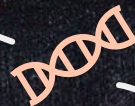
“The children who are truly at risk in this country are those who cannot read. Academic, emotional and social issues abound for children who are poor readers. Children who are behind their peers in reading struggle with low self-esteem and feelings of inadequacy. Low achievement in reading is also the common denominator in school discipline, attendance and dropout problems, and juvenile crime.”

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—*The Children’s Reading Foundation*

“Reading Plus is useful to become a better reader. Naturally I'm not a good reader, but I've seen improvement with my reading once I started Reading Plus.”

Student 9CPA, Augenstein



Reach out anytime!

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